

# Greek Life strikes like Lightning at The Parkway Building

ELA, Social Studies, Art, and Science Cross-curricular Unit

## LEAPS OF LIGHTNING

In May, Mrs. Dote's 6th grade science class began their weather unit by studying lightning. The students were reading *The Lightning Thief* by Rick Riordan in their English class. Mrs. Dote was able to create lightning using static electricity, and the students were able to try on their own. With the room as dark as possible, they were able to see the "lightning" bolt. This was a great culminating activity for the 6th graders and a fun introduction to the weather unit!



## GREEK LIFE

*To further enhance the Greek experience, Social Studies classes researched Ancient Greece culture and mythology. Each student studied a specific element of Greek mythology to prepare a proper research project relevant to the concepts and characters presented in Rick Riordan's, The Lightning Thief. The students demonstrated their public speaking skills while presenting the final research projects to classmates and teachers.*

## RELICS & REFLECTIONS

Students in art created their own Greek vases using paper mache. All students blew up a balloon for the base of their vase. Handles, a base, and an extension of their vase structure were created with cardboard. They covered the shape of the balloon using multiple coats of a paper mache mixture and newspaper. Each student planned out what their vase was going to look like. They had the choice of creating their own Greek design or basing their project upon a Greek God or Goddess. The vases were painted using acrylic paint. When all students were finished with their project, an artist statement was written describing their work.



## THE STUDENTS' JOURNEY

*ELA sets course for knowledge and adventure. Rick Riordan's The Lightning Thief, charts the reader on an odyssey of hope, adventure, and growth. A Hero's Journey.*

*Through the synthesis of the NEXTGEN standards, the students demonstrated their expertise in writing and reading skills such as the identification of character traits, theme, and literary elements. As the students ventured further on this quest they drew connections among literature, art, science, and social studies concluding that literature reflects real life.*



“If my life is going to mean anything,  
I have to live it myself.”

~ *The Lightning Thief*



*Art:*

*Kelly Wander*

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*ELA:*

*Danielle Fiorini*

*Lauren Lionetti*

*Julie Fanelli*

*Tyler Schermer*

*Science:*

*Meghan Dote*

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*Social Studies:*

*Bob Burns*

*Joleyne Stucchi*

*Laurie Maxwell ~ teacher  
emeritus*